

Syllabus - 1st Term (2026-27)

Class - Jr.K.G.

Month	Language Development	Cognitive Development	Socio Emotional Development/ Coding	Creative Development	Physical Development
APRIL 20	<p>Story: The Cap seller and The Monkeys, The Hare and The Tortoise</p> <p>L.S Book: Picture Talk pg. no: 7</p> <p>Rhymes:</p> <ol style="list-style-type: none"> Two little feet I have ten little fingers Head, Shoulders, Knees & Toes I have a toothbrush How many days we have to play मम्मी-पापा (Mummy-Papa) सूरज चंदा गोल गोल (Suraj Chanda Gol Gol) Om bhur bhuvah swaha <p>Phonic sound: a – d</p>	<p>Recognition and value of number : 1 –5</p> <p>Number Recitation: 1- 20</p> <p>Written: 1 – 3</p> <p>Pre number concept: Picture talk, sorting, big / small,</p> <p>Shape: Square</p> <p>Writing:</p> <p>N. Skill Book pg. no: 7 - 9, 28 – 32</p>	<p>Free conversation about</p> <p>Theme 1: All About Me!</p> <ol style="list-style-type: none"> I am Special More About Me. Feelings My friends and I Magic Words Sharing Is Caring My Body My Senses I Am The Boss 	<p>Colouring and Craft:</p> <ul style="list-style-type: none"> palm printing ice cream candy photo frame draw face 	<p>Gross Motor Skills</p> <ul style="list-style-type: none"> Target practice What does it land on Instructional play Easy P. T <p>Fine Motor Skills</p> <ul style="list-style-type: none"> Scoop and catch

	<p>F. PH. Book: 5,6 (oral)</p> <p>Writing:</p> <p>L. S. Book: 8– 40 (Aa-Cc)</p> <p>F. H. Book: 4 – 13 (Aa-Cc)</p> <p>Hindi: अ से अं (oral)</p> <p>W. skill: अ से आ</p>				
JUNE 21	<p>Story: The Fox and The Grapes, Is There Anyone Like Me?</p> <p>Rhymes:</p> <ol style="list-style-type: none"> 1.Hearts like doors 2.Eight big fingers 3.After a bath 4.If you are happy 5.Once I caught a fish alive 6.Daddy finger Mummy finger 7.Chanda mama door ke 8.Om trambakam yaja mahe <p>Phonic sound: a –z</p> <p>F. PH. Book: 6,7 (oral)</p> <p>Writing:</p> <p>L. S. Book: 41 – 78 (Dd-Kk)</p>	<p>Recognition and value of number:1 – 10</p> <p>Number Recitation:</p> <p>1 -30</p> <p>Written: 4 – 10</p> <p>Pre number concept: long / short, Heavy/ Light, Full/ Empty, More/ Less</p> <p>Shape: Triangle</p> <p>Writing:</p> <p>N. Skill Book pg. no:10 - 14, 33 - 59</p>	<p>Free conversation about</p> <p>Theme 6: Weather</p> <p>Theme 2: Around Me!</p> <p>My Family, My School, World Environment Day, Weather</p> <ol style="list-style-type: none"> 1. My Family 2. My Home 3. Celebrations with family 4. My School 5. World Environment day 6. Weather- Hot Summer 7. season <p>Experiment: Magic</p>	<p>Colouring and Craft:</p> <ul style="list-style-type: none"> - Matchstick printing - Fingertip printing - Butterfly - Birdie! Birdie! 	<p>Gross Motor Skills</p> <ul style="list-style-type: none"> - Hop, skip, jump - Jump and Grab <p>Fine Motor Skills</p> <ul style="list-style-type: none"> - Threading beads - Sand play

	<p>F. H. Book: 14 – 29 (Dd-Kk)</p> <p>Hindi: अ से अं (oral)</p> <p>W. skill: इ से अं</p>		<p>Words! (My Second Book of SEL STEM and Creative Coding)</p> <p>Experiment: Flower Magic (My Second Book of SEL STEM and Creative Coding)</p>		
<p>JULY 23</p>	<p>Story: Apu and Grandma –Tree, Smile Please!</p> <p>Rhymes:</p> <ol style="list-style-type: none"> 1.I hear thunder 2.Hot cross buns 3.Butterfly Butterfly 4.Red yellow green & blue 5.January February clap clap 6.बंदर मामा (Bandar Mama) 7.बारिश आई (Barish Aayi) 	<p>Recognition and value of number: 1 – 20</p> <p>Number Recitation: 1 – 40</p> <p>Number name: 1- 5</p> <p>Written: 11 – 20</p> <p>Pre number concept: Same / Different, Odd one out, left / right</p>	<p>Free conversation about</p> <p>Theme 6: Weather</p> <p>Theme 3: Food, Health and Safety</p> <ol style="list-style-type: none"> 1. Food I Like 2. Meals Of The Day 3. Eat Right 4. Food Safety Wheel 5. Fruits 6. Weather- Wet Monsoon 	<p>Colouring and Craft:</p> <ul style="list-style-type: none"> - Teddy Bear - Pin wheel - Vegetable printing - Fruits 	<p>Gross Motor Skills</p> <ul style="list-style-type: none"> - Punch game - Scavenger hunt <p>Fine Motor Skills</p> <ul style="list-style-type: none"> - Throw and catch the ball - Sorting vegetables and fruits

	<p>8.Guru Brahma Guru Vishnu</p> <p>Phonic sound: Aa – Zz</p> <p>F. PH. Book: 7 – 9 (oral)</p> <p>Writing:</p> <p>L. S. Book: 79 – 128 (L-U)</p> <p>F. H. Book: 30 – 49 (L-U)</p> <p>Hindi: क से ठ (oral)</p> <p>W. skill: अँ स आ, पुनरावृत्ति-अ से आं, क से च</p>	<p>Shape: Circle</p> <p>Writing:</p> <p>N. Skill Book pg. no:15– 17, 20 – 22, 67-70, 79 – 102</p>	<p>Experiment: Bits of Paper (My Second Book of SEL STEM and Creative Coding)</p>		
<p>AUG 20</p>	<p>Story: The Crocodile and the Monkey</p> <p>Rhymes:</p> <p>1.I am a little teapot</p> <p>2.5 sticky lollipops</p> <p>3.Vegetable Vegetable</p> <p>4.With my eyes I can see</p>	<p>Recognition and value of number: 1 – 30</p> <p>Number Recitation: 1-50</p> <p>Number names:1 – 5</p> <p>Written: 21 – 30</p> <p>Pre number concept: Near / Far, Between</p>	<p>Free conversation about</p> <p>Theme 3: Food, Health and Safety</p> <ol style="list-style-type: none"> 1. Vegetables 2. Good Habits 3. I Do These Every Day 4. Things I Need to Keep Clean 	<p>Colouring and Craft:</p> <ul style="list-style-type: none"> - Fish Tails - Roll painting - Fork painting 	<p>Gross Motor Skills</p> <ul style="list-style-type: none"> - Jumping game -Yoga - P.T. <p>(balancing, backward and forward rolling)</p>

<p>5.Action rhymes</p> <p>6.नन्हा मुन्ना राही हूँ (Nanha Munna Rahi Hoon)</p> <p>7.सरस्वती नमस्त भ्यम् (Saraswati Namastubhyam)</p> <p>Phonic sound: CVC a Sound</p> <p>F. PH. Book: 9 – 13</p> <p>(oral)</p> <p>Writing :</p> <p>L. S. Book : 131- 156 (Vv-Zz)</p> <p>F. H. Book: 50-59</p> <p>Hindi: छ से ण (oral)</p> <p>W. skill: छ से ण</p> <p>(p.g. no:34 – 53)</p>	<p>Shape: Rectangle</p> <p>Writing:</p> <p>N. Skill Book pg. no:</p> <p>18, 23, 71 – 74, 103 - 130</p>			<p>Fine Motor Skills:</p> <ul style="list-style-type: none"> - sorting buttons - shape toss
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<p>SEP 20</p>	<p>Story: The Great Tidy Up</p> <p>Rhymes :</p> <p>1.The hen has a chicken</p> <p>2.I love my school</p> <p>3.Action rhymes</p> <p>4.अज़ि वाह वाह वाह (Aji Wah Wah Wah)</p> <p>5.Twinkle Twinkle traffic light</p> <p>6.At the zoo</p> <p>7.वक्रतुण्ड महाकाय (Vakratunda Mahakaya)</p> <p>Phonic sound: CVC (a) sound</p> <p>F. PH. Book : 14 – 18</p> <p>Writing :</p> <p>L. S. Book : 123 – 124 CVC (a) sound,</p> <p>Notebook: ‘ab’, and ‘ad’ CVC words</p> <p>Hindi : त से न (oral)</p> <p>W. skill : त से न (p.g. no:54 – 63)</p>	<p>Recognition and value of number: 1 – 30</p> <p>Number Recitation: 1-60</p> <p>Number names:5 – 10</p> <p>Written:31 - 40</p> <p>Pre number concept: Before - After</p> <p>Shape: Star</p> <p>Writing :</p> <p>N. Skill Book pg. no: 24,75 -78, 131 – 154, 178 - 180</p>	<p>Free conversation about</p> <p>Theme 2: Around Me!</p> <ol style="list-style-type: none"> 1. Our Helpers 2. Places Around Us 3. Important Signs 4. Ask for Help (My Second Book of SEL STEM and Creative Coding) <p>Experiment: New Colour! (My Second Book of SEL STEM and Creative Coding)</p>	<p>Colouring and Craft :</p> <p>- greeting card for teacher’s day</p> <p>- our helpers</p>	<p>Gross Motor Skills</p> <p>- Use of paper scissor</p> <p>- Balancing book</p> <p>Fine Motor Skills:</p> <p>- Alphabet</p> <p>- Sort out the tables with CVC “a” sound</p>
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Syllabus - 2nd Term (2026-27)

Class – Jr.KG.

Month	Language Development	Cognitive Development	Socio Emotional Development/ Coding	Creative Development	Physical Development
OCT 20	<p>Story: Fanny's Home, Timmy and Pepe</p> <p>Rhymes: 1.Little Robin Red breast 2.Chook chook train 3.Miss Polly had a Dolly 4.Incy Wincy Spider 5.I know a Duck 6.या देवी सर्वभूतेषु (Ya Devi Sarvabhuteshu) 7.जनवरी फरवरी माचव महीना</p> <p>Phonic sound: CVC(a) and (e) sound, F. PH. Book: 19 – 22 (oral)</p>	<p>Recognition and value of number: 1 - 50</p> <p>Number Recitation: 1-70</p> <p>Number names: 1 – 10</p> <p>Written: 41 – 50</p> <p>Pre number concept: Inside / outside, Above, Middle, Below</p> <p>Shape: Similar shape</p> <p>Writing:</p> <p>N. Skill Book pg. no: 19, 20, 77-78, 155 – 177</p>	<p>Free conversation about: Theme 4: Animals and Plants</p> <ol style="list-style-type: none"> 1. Animals World 2. Jungle Animals 3. Domestic Animals 4. Pet Animals 5. Water Animals <p>Experiment: My Fish Pond (My Second Book of SEL STEM and Creative Coding)</p>	<p>Colouring and Craft: - Birds My Family - Rangoli -Stick the animal make to the zoo</p>	<p>Gross Motor Skills: - String Scavenger hunt - Jump and Grab - Spider web walking</p> <p>Fine Motor Skills - Sort out the tables with CVC "e" sound - sorting animals - building blocks</p>

	<p>Writing:</p> <p>L. S. Book: 129– 130, 160- 171.</p> <p>Notebook: ‘ag’, ‘am’, ‘an’, ‘ap’, ‘ar’, ‘at’ CVC words.</p> <p>‘eb’, ‘ed’, ‘eg’, ‘em’, ‘en’, ‘et’ CVC words.</p> <p>Hindi: प से श (oral)</p> <p>W. skill: प से श (p.g. no:64 – 87)</p>				
<p>NOV 12</p>	<p>Story: The Lion Who Wouldn't Try</p> <p>Rhymes:</p> <ol style="list-style-type: none"> 1. Five little fish 2. Old Macdonald 3. London bridge 4. Mary had a little lamb 5. Colour rhymes 6. Aashutosh Shashank shekhar <p>Phonic sound: CVC, (i) sound,</p> <p>F. PH. Book: 23 – 26 (oral)</p> <p>Writing :</p> <p>L. S. Book: 139 –140, 172 –177</p> <p>Notebook: ‘ib’, ‘id’, ‘ig’, ‘in’, ‘ip’,</p>	<p>Recognition and value of number:1- 70</p> <p>Number Recitation:</p> <p>1- 100, before and after numbers 1-20</p> <p>Number names:11-15</p> <p>Written : 51 – 70, Pictograph, Only Numbers</p> <p>Pre number concept: before / after / between</p>	<p>Free conversation about</p> <p>Theme 4: Animals and Plants</p> <ol style="list-style-type: none"> 1. Birds 2. Insect World 	<p>Colouring and Craft:</p> <ul style="list-style-type: none"> - Christmas - Draw fish - Fingertip - Painting (birds) 	<p>Gross Motor Skills:</p> <ul style="list-style-type: none"> - Exercise - Race <p>Fine Motor Skills:</p> <ul style="list-style-type: none"> - Sort out the tables with CVC “i” and “o” sound

	<p>'it' CVC words.</p> <p>Hindi: स से ढ (oral)</p> <p>W. skill: स से ढ</p> <p>(p.g. no: 88 – 102)</p>	<p>Shape : Oval</p> <p>Writing :</p> <p>N. Skill Book pg. no:</p> <p>184 - 190</p>			
DEC 22	<p>Story: The Great Elephant</p> <p>Rhymes:</p> <p>1.Cackle cackle</p> <p>2.Community helper song</p> <p>3.I am a big engine</p> <p>4.हम होंगे कामयाब (Hum Honge Kamyab)</p> <p>Phonic sound: CVC, (o) sound</p> <p>F. PH. Book: 27 – 30</p> <p>Writing:</p> <p>L. S. Book: 149 -150,178- 182.</p> <p>Notebook: 'ob', 'od', 'og', 'om', 'op', 'ot' CVC words.</p> <p>Hindi: Two letter words (Oral)</p> <p>W. skill: Two and three letter words</p>	<p>Recognition and value of number: 1 - 100</p> <p>Number Recitation:</p> <p>1 – 100</p> <p>Number names: 1-20</p> <p>Written : 71 -90</p> <p>Pre number concept:</p> <p>Correspondence, Patterns</p> <p>Shape: Recap</p> <p>Writing:</p> <p>N. Skill Book pg. no:</p> <p>25 - 27, 62 – 66, 181 – 183, 191 – 194</p>	<p>Free conversation about</p> <p>Theme 4: Animals and Plants</p> <p>Theme 6: Weather</p> <ol style="list-style-type: none"> 1. Plants 2. Plants and Trees 3. Plants and Fruits 4. Flowers 5. Weather- Cold Day 6. Air Around Us 7. Water, Water! 8. Stay Safe Near Water <p>Experiment: Go Went Gone...!</p> <p>(My Second Book of SEL STEM and Creative Coding)</p>	<p>Colouring and Craft:</p> <ul style="list-style-type: none"> - Cotton wool - Flying kite - Community helpers - Dust Bin - Rockets - Airplane - Different vehicles - Car - Choco-wrap art 	<p>Gross Motor Skills:</p> <ul style="list-style-type: none"> - Exercise - Race <p>Fine Motor Skills:</p> <ul style="list-style-type: none"> - Ear bud writing

JAN 16	<p>Story: The Ants and the Grasshopper</p> <p>Rhymes: Revision</p> <p>Phonic sound: CVC, (u) sound ,</p> <p>F. PH. Book : 31 – 34</p> <p>Writing:</p> <p>L. S. Book: 157 - 159, 183- 189</p> <p>Notebook: ‘ub’, ‘ud’, ‘ug’, ‘um’, ‘un’, ‘ut’ CVC words.</p> <p>W. skill: Three and four letter words</p>	<p>Recognition and value of number: 1 - 100</p> <p>Number Recitation: 1 – 100</p> <p>Ordinal Numbers: 1 – 10</p> <p>Written : 91 - 100</p> <p>Writing:</p> <p>N. Skill Book pg. no: 60 – 61, 195 - 198</p>	<p>Free conversation about</p> <p>Theme 5: Going Around</p> <ol style="list-style-type: none"> 1. Place to Place 2. Going Around on Land! 3. In the Air! 4. In Water! 5. Traffic Signals 6. Road Safety <p>Theme 7: Machines Around Me!</p> <p>Experiment:</p> <ol style="list-style-type: none"> 1. Be Kind 2. We Are Equal <p>(My Second Book of SEL STEM and Creative Coding)</p>		<p>Gross Motor Skills:</p> <ul style="list-style-type: none"> - Kite flying - Twisting <p>Fine Motor Skills:</p> <ul style="list-style-type: none"> - Paper chain
FEB 20	<p>F. PH. Book : 35 – 56</p> <p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>

Sign of Teacher:

Sign of HOD: